FRAMEWORK FOR EVALUATING CURRICULA

Below is a set of three questions that can be used to evaluate the effectiveness of an activity. If the answer to all three questions is "yes," there is a high likelihood that the activity is effective. Under each question, there are additional questions that can inform the analysis.

1. **Is/are the purpose(s) of the activity specific, achievable, and aligned with the mission of NHI and the objectives of the Great Debate?** If so, proceed to Question Two.
   - Is the purpose clearly defined? Is there a measurable outcome that it attempts to achieve? If so, what is that outcome, and what are the criteria that will determine whether it has been achieved? Is it realistically possible to achieve that outcome within a single meeting?
   - If the purpose is fulfilled, will the participants' leadership abilities be enhanced? How about the participants' communication skills or their knowledge/understanding of their community?

2. **If executed as perfectly as is realistic, will the activity/activities fulfill its purpose(s) beyond the scope of the activity?** If so, proceed to Question Three.
   - Is there a reason, other than the fact that participants are being asked to attempt to apply a skill or knowledge, that participants' abilities should improve?
   - If part of the activity's purpose is to enhance participants' presentation skills, will the activity change their bodily awareness, __, or such that they will exhibit improved presentation skills not only during this activity, but during subsequent and perhaps unrelated activities as well?
   - Is it realistic that participants will engage as actively, attentively, and/or intensely as is necessary for them to receive the benefits of the activity?
   - If the activity requires a level of seriousness, are participants likely to

3. **Is this activity the most effective and efficient way of achieving the intended purpose(s)?**
    - Is there a version of this activity that better upholds the principles of Immersive-Disruptive Learning?
    - If the activity involves participants presenting, is it possible to divide the participants into several rooms so that more of them can present within the same period of time?